

SGPP Center for Excellence in Learning and Teaching (CELT)

MISSION: SGPP CELT is dedicated to supporting academic excellence by awakening, nurturing, and empowering all faculty members to be effective educators able to ensure quality student learning at Saint Mary's University, Schools of Graduate and Professional Programs

OUTCOMES: Participating faculty will, in part, be able to:

1. Embrace the Lasallian Heritage of the university	2. Plan high quality instruction for student learning at SGPP	3. Deliver effective and innovative instruction	4. Assess learning and provide feedback for growth	5. Apply ethical teaching and learning practices
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Programs

<p>New Faculty Orientation</p> <p>(Outcome 1-4)</p>	<p>GOAL: Faculty will gain a sense of community and collegiality, and enhance basic foundational skills to be prepared to teach at SGPP.</p> <p>Description: New faculty orientation is a day event offered during the second month of each semester. Orientation is provided in-person through a 5-hour Saturday morning interactive session. There is also an online version which can be completed asynchronously. New faculty orientation helps new faculty 1) understand Saint Mary's Lasallian tradition of person-centered education, 2) implement important policies and procedures at Saint Mary's Schools of Graduate and Professional Programs, 3) learn foundational aspects of course designing, instructional strategies, and assessment for our adult-centered programs, and 4) discover services to support teaching and learning. New faculty orientation is mandatory for all new faculty.</p>
<p>Teaching & Learning Series</p> <p>(Outcome 1-6)</p>	<p>GOAL: Faculty will use essential instructional skills needed to effectively design and facilitate instruction and evaluate student learning at SGPP through workshops and webinars</p> <p>Description: This annual 6-month intensive series is designed to immerse faculty in an extended educational experience focused on a particular teaching topic relevant to the needs of our SGPP faculty. The series is guided through a selected book related to the series topic. The series begins with 3-hour plenary session in April where all participants received a free copy of the selected book. The series continues with monthly workshops, webinars, and/or book club throughout the summer months. The series concludes with a 2-day conference in September, where the book's author is invited to speak and facilitated the conference sessions. Faculty are invited to attend any or all of the events throughout the series.</p>
<p>Teaching Fellows Program</p> <p>(Outcome 1-6)</p>	<p>GOAL: Become part of a community of Teaching Fellows to continually grown one's confidence and competence as learner-centered educator as well as support the growth of fellow faculty.</p> <p>Description: The Teaching Fellows Program is designed to provide selected adjunct faculty the opportunity to actively develop, invigorate, and expand their teaching repertoire and build community through a series of 6 monthly workshops from October through March. Participants engage in research-based practices, strategies, and tools grounded in the Lasallian tradition of excellence in person-centered teaching. Through this series faculty will 1) expand their teaching repertoire to promote excellence in teaching and learning, 2) be part of a collaborative community of faculty members from a variety of disciplines, 3) be invited to facilitate future faculty development opportunities, and 4) receive a stipend for completing the sessions and activities. Applications are accepted August through mid-September. Participants are determined through a selection process involving the applicant's program director and the School deans.</p>
<p>Instructional Development Program</p> <p>(Outcome 2-6)</p>	<p>GOAL: Faculty will use essential instructional skills needed to effectively design and facilitate instruction and evaluate student learning at SGPP through workshops and webinars.</p> <p>Description: The instructional development program provides 90-minute workshops and 30-minute e-Friday noontime webinars throughout each semester. The offerings are based on topics identified as areas of interest by our faculty through a needs assessment survey. Faculty can attend workshops in-person or virtually. Faculty who register for webinars will attend virtually through Go-to-Meeting. Log-in information will be auto-emailed after registering. Most webinars are recorded and posted on the CELT website for future viewing.</p>

<p>Educational Technology Program</p> <p>(Outcome 2, 3)</p>	<p>GOAL: Faculty will enhance instructional technology skills needed to use the Blackboard Course Management System and deliver technology-enhanced instruction through workshops and webinars.</p> <p>Description: The educational technology program provides 90-minute workshops and 30-minute e-Friday noontime webinars throughout each semester. The offerings are based on topics identified as areas of interest by our faculty and emerging technologies identified by our instructional technology team. Training for Blackboard is offered on a near monthly basis. Faculty can attend workshops in-person. Webinars will attend virtually through Go-to-Meeting. Log-in information will be auto-emailed after registering. Most webinars are recorded and posted on the CELT website for future viewing. Contact Bob Andersen, director of instructional technology, for further instructional technology support at rganders@smumn.edu</p>
<p>Program-Level Instructional Development</p> <p>(Outcome 2-6)</p>	<p>GOAL: Faculty will expand instructional skills for program-specific teaching through workshops customized to meet the identified needs of program directors through faculty meeting workshops.</p> <p>Description: Program-level instructional development opportunities are customized trainings provided at the request of a program director for a specific program need. These offerings include training for designing a blended course, designing an online course, developing commons syllabi, and various topics specific to faculty within a particular program.</p>