Ed.D. Assessment Tests

Instruments are available online and in the library. Browse all instrument resources below.

Loan Periods and Renewals

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<th>Material</th>
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<td>Assessment Tests</td>
<td>2 months</td>
<td>Four</td>
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Permissions

Assessment tests may be checked out only by students enrolled in specific courses. Students in the EDD doctoral program may check out tests labeled EDD.

Assessment Test Database

**PsycTESTS**

PsycTESTS provides access to published and unpublished psychological tests, measures, scales, and surveys, as well as descriptive information about the resources including their development, reliability and validity, and administration.

Assessment Test Critiques

**Mental Measurements Yearbook with Tests in Print**

Mental Measurements Yearbook provides online reviews on current assessment tests. This database is good for students who want to evaluate testing products for education, marriage and family therapy, and psychology. Tests in Print is an index to assessment tests that are currently in print. This index provides reviews and information about each test that will help users make educated decisions regarding test quality and validity.

**Buros Institute of Mental Measurements Test Reviews Online**

Buros Institute of Mental Measurements Test Reviews Online is a great source for finding citations for reviews of psychological tests. Buros contains information regarding 3,000 tests. Note: Buros does not contain the actual tests.
Assessment Tests Available Online

Multifactor Leadership Questionnaire (MLQ 30)
This questionnaire provides information about an individual's management and leadership competencies and skills. The MLQ30 competency model measures 30 dimensions of management and leadership competence covering 6 key areas.

User Manual  Form

TeamSTEPPS Teamwork Attitudes Questionnaire (T-TAQ)
This questionnaire is aimed at interpreting teamwork and optimizing performance among teams of healthcare professionals—enabling them to respond quickly and effectively to whatever situations arise.

Handbook

Organizational Culture Assessment Instrument (OCAI)
This instrument provides a diagnostic assessment of culture based on an examination of core values, shared assumptions, and common approaches to work. It was designed to identify existing organizational culture as a prelude to cultural change.

Handbook  Article  Form

POLY Measure of Polychronicity (POLY)
This assessment measures polychronicity, an individual differences construct indicating a preference for performing multiple tasks at once as opposed to performing only one task at a time.

User Guide

Vanderbilt Assessment of Leadership in Education (VAL-ED)
This instrument uses 360-degree feedback from teachers, principals, and supervisors to evaluate learning-centered leadership behaviors of educational staff.

Handbook  Framework

Korn Ferry Assessment of Leadership Potential (KFALP)
This assessment measures leadership potential, and focuses on future possibility rather than current skills. It includes measures for experience, awareness, learning agility, leadership traits, capacity, and derailment risks.

Technical Manual

School Organizational Health Questionnaire
This questionnaire assesses teacher morale and various dimensions of school organizational climate, including appraisal and recognition, curriculum coordination, effective discipline policy, excessive work demands, goal congruence, participative decision-making, professional growth, professional interaction, role clarity, and supportive leadership.

Article
Authentic Leadership Questionnaire (ALQ)
This instrument uses a multidimensional model of authentic leadership, which comprises leader self-awareness, relational transparency, internalized moral perspective, and balanced processing.

Other Online Assessment Tests
If you are looking for an assessment test on a particular concept or topic, the Grid-Enable Measures Database offers lists of instruments based on their subject. Note that not all assessment tests listed in this database will be available in their entirety online.

Assessment Tests Available in the Library

Academic Intervention Monitoring System (AIMS) | EDD 010
The AIMS provides a means for teachers of K-12 students to assess academic concerns for particular students and plan for intervention, including developing measurable goals for the students to attain. Time required: 10-15 minutes to complete the forms.

Change Reaction | EDD 003
This 24-item inventory measures an individual’s personal reaction to change. 10-15 minutes to complete. Results are plotted on a visual triangular scale indicating whether the participant’s typical reaction to change is Supportive, Neutral, or Resistant.

Instructional Leadership Evaluation and Development Program (ILEAD) | EDD 005
ILEAD uses separate assessment instruments for use by students, teachers, and school administrators. There are two different inventories, one measuring instructional climate and the other measuring instructional leadership.

Klein Group Instrument for Effective Leadership and Participation in Teams | EDD 011
The KGI for Effective Leadership and Participation in Teams assesses a range of behaviors related to leadership, negotiation orientation, task focus, and interpersonal focus that are essential for effective leadership and teamwork.
Leadership Practices Inventory (LPI) | EDD 002
The LPI measures leadership skills by means of a 30-item assessment. 10-15 minutes to complete. The inventory provides scores indicating the frequency of 5 specific leadership behaviors: “Challenging the Process,” “Inspiring a Shared Vision,” “Enabling Others to Act,” “Modeling the Way,” and “Encouraging the Heart.”
Check availability.

Leadership Skills Profile (LSP) | EDD 006
The LSP uses 352 items rated on a 5-point Likert scale to determine scores associated with 42 different leadership traits, which can be grouped into the 4 categories: Cognitive Managerial Skills; Interpersonal Managerial Skills; Personal Managerial Qualities; and Teamwork, Supervision, Planning, & Productivity.
Check availability.

Leatherman Leadership Questionnaire (LLQ) | EDD 013
The LLQ is a knowledge-based assessment tool that measures a participant's knowledge of effective leadership behavior by testing 27 leadership skill areas.
Check availability.

Multifactor Leadership Questionnaire (MLQ) | EDD 004
This inventory identifies different leadership types and measures nine factors in the categories of transformational leadership, transactional leadership, and passive-avoidant behaviors. 15 minutes to complete.
Check availability.

Organizational Culture Inventory (OCI) | EDD 008
This test plots a visual profile of an organization’s operating culture in terms of the behaviors that its members believe are required to “fit in and meet expectations.” Results are presented visually using the Human Synergistics International Circumplex, which shows the organization’s scores in 12 behavioral areas grouped into three types of cultures: Constructive, Passive/Defensive, and Aggressive/Defensive.
Check availability.

Reynolds Bully Victimization Scales for Schools | EDD 007
Three tests are contained in this manual: The Bully Victimization Scale (BVS), the Bully-Victimization Distress Scale (BVDS), and the School Violence Anxiety Scale (SVAS). Each test takes 5-10 minutes to complete and is intended for use by students in grades 3-12. Considered together, the three tests provide a “comprehensive picture of a child's experience of peer-related threat, level of distress and anxiety related to school safety.”
Check availability.

Student Leadership Practices Inventory (Student LPI) | EDD 001
An inventory designed to measure students’ leadership skills. Aimed at high school and college students, 10-15 minutes to complete. The assessment instrument contains 30 behavioral statements categorized by 5 specific leadership behaviors: “Challenging the Process,” “Inspiring a Shared Vision,” “Enabling Others to Act,” “Modeling the Way,” and “Encouraging the Heart.”

Check availability.

Student-Teacher Relationship Scale (STRS) | EDD 009


A 28-item instrument designed for teachers of students age 3-12. The assessment measures the teacher’s perception of his or her relationship with a particular student in terms of three dimensions: conflict, closeness, and dependency.

Check availability.

Team Multifactor Leadership Questionnaire (TMLQ) | EDD 012


The TMLQ uses five scales to measure the leadership style of a team. Three of these scales - inspirational motivation, intellectual stimulation and individual consideration - measure an aspect of transformational leadership. The fourth and the fifth scales measure an aspect of management-by-exception leadership and passive-avoidant/laissez-faire leadership, respectively.

Check availability.