Assessing Student Reference Pages

Be sure to communicate expectations for quality of information resources to your students before their research begins. It is up to you to determine what constitutes a quality information resource in the context of the assignment.

Below is a reference page example with evaluation criteria that you can tailor to the context of your assignment.

References


Roberts, S., & Tranter, R. (2013). Higher dose L-methylfolate may be an effective adjunctive therapy for adults with major depression who have inadequate response to SSRIs. Evidence Based Mental Health, 16(3), 75. doi:10.1136/eb-2013-101269