Provides a safe patient care environment at all times.

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Office Hours:

Email:

Office: 612-728-5133
Email: mmoody@smumn.edu

Office Hours: By appointment

On-Site Clinical Coordinators are designated for each clinical site. Please reference Typhon for the most current clinical coordinator and site information.

Course Dates/Hours
All students for this course are assigned from 0630 to 1530 (8 hour day shifts) total 32 hours each week, Monday through Thursday. Any alterations in this schedule must be preapproved by the Clinical Coordinator and the Clinical Director via the Schedule Change form. Please see Student Handbook for additional policies and procedures regarding clinical schedules.

Prerequisites
Successful completion of NA773

Instructor
Merri L. Moody, APRN, CRNA, DNP
Office: 612-728-5133
Email: mmoody@smumn.edu

Course Description
Clinical practicum provides the student with the opportunity to apply the principles of anesthesia to direct patient care. Students provide supervised care in a variety of settings and specialty rotations to demonstrate proficiency in advanced anesthetic techniques.

Student Learning Objectives
Upon completion of these courses, students are expected to be able to do the following:
1. Provides a safe patient care environment at all times.
2. Demonstrate vigilance while delivering patient care.
3. Perform a comprehensive history and physical assessment, creates a relevant care plan, and discusses it with the anesthesia care team.
4. Demonstrate dexterity while performing procedures.
5. Safely administer anesthesia to patients of all ages and physical conditions for a variety of surgical and medically-related procedures.
6. Monitors patients efficiently and accurately.
7. Recognize and appropriately respond to changes in the patient’s condition in a timely way.
8. Provide nurse anesthesia care based on sound principles and research evidence for all phases of the anesthetic process.
9. Communicate effectively with all members of the patient care team, the patient, and their family members.
10. Act with regard to cultural differences.
11. Function within appropriate standards, policies, and legal requirements.
12. Accept responsibility with accountability and integrity in all matters.
13. Demonstrate professional behavior appropriate at all times.

**Blackboard Access**
Blackboard may be accessed here at courses.smumn.edu

**Textbooks and Reference Materials**
Textbooks required for all courses completed to date are used for this course. Students should utilize the Clinical Rotation Reference and Resource Guidelines that are available on Blackboard for this course. To access the descriptions and materials for each clinical site, use the Typhon system.

**Technical Support**
For technical support, contact our HelpDesk at the following:
tchelpdesk@smumn.edu
HelpDesk Website
612-728-5100: x7800, local Twin Cities
866-437-2788; Choose HelpDesk menu option

**Course Time Standards**
This is a clinical practicum course. The minimum number of clock hours is 240 per graduate credit.

**Practicum Institutions and Settings**
Link to all clinical sites are available on the Program website (www.smumn.edu/anesthesia) and on the Typhon system (http://typhongroup.net/smumn)

**Synopsis of Assignments**
- Case and experience counts and time logs are entered into the Typhon system weekly
- Postoperative Rounds Summaries—every patient possible is entered onto the form and entered into the students Portfolio (Google Doc’s folder) in a subfolder named “POR.” These are submitted weekly
- Clinical Performance Summary Evaluation every rotation. These are reviewed and acknowledged on TyphonGroup System. Copies are to be placed in the students Portfolio
- Daily Clinical Evaluations – if required by the Clinical Coordinator (check with the site coordinator)
- Case Studies – Posted to Blackboard page for this course
- Clinical Site/Instructor Evaluations – submitted within one week of the completion for each clinical site rotation. These are submitted via Typhon.

**Required Course Procedures**

*At least four to six weeks prior to arriving at the clinical site:*

1. Introductory Documents for Clinical Coordinators
A letter of introduction must be professionally prepared and sent to each clinical site. This letter is a reflection of you as a professional. This document must be updated each time you prepare to change clinical sites. The letter includes a brief synopsis of where you are from and of your professional background, a listing of the clinical sites you have already attended, and a description of the clinical goals you wish to achieve during the clinical rotation to that specific site. These goals must be specific to the opportunities available at the site so you will want to research the site before you compose the letter. Guidelines and examples are included.
Submission: Letters are sent to clinical site coordinator(s) with copies posted to your Google Portfolio once they are approved.
2. Contact the Clinical Coordinator at the specific clinical site for any additional information needed.
3. Complete all hospital specific orientation and credentialing requirements, as applicable. (For additional
details, please refer to Typhon site information AND the Credentialing Flow Sheet for Students located on
your Blackboard course management for this clinical course.)
4. Notify the Program Coordinator if you do not need the provided housing (housing is provided for sites
more than 65 miles from campus only)
5. Keep and file documentation for completion of credentialing, any institutional training, and/or orientation
completion documentation in the student’s Google Portfolio folder in a subfolder named “Hospital
Credentialing.” (Please note that some materials can be used from site to site; for example, evidence of
Excellian™ computer training is required by several non-Allina sites.)

**At the clinical site:**
1. Case assignments are made by the site’s Clinical Coordinator, based on the objectives of the rotation and
the clinical ability of the student as documented on performance evaluations.
2. Students are expected to visit all patients pre and postoperatively.
3. Submit a completed short form care plan and daily performance appraisal as required by clinical site
personnel. (Check with the Clinical Coordinator.)

**Submit to the course instructor:**
1. Clinical Performance Summary Evaluation (SLOs 1-13)
The summary evaluation of the entire rotation is based on the review of the student’s daily performance by
the onsite Clinical Coordinator. The Clinical Performance Summary Evaluation form is submitted
electronically through the Typhon system. It must also be downloaded from the system and placed in the
students portfolio. Students are expected to review and sign their evaluation. Evaluations are reviewed on
an individual basis by the Course Instructor and on an as needed basis during the clinical rotation.
Conferences are held as necessary. It is expected that the student will participate in a clinical performance
evaluation conference with the Clinical Coordinator at the end of each rotation. It is the student’s
responsibility to arrange this conference.

**GRADING: Clinical Performance Summary Evaluation**
The total number of points possible is 128 per evaluation. A minimum average score of 122 or 95% or higher
on all Clinical Performance Summary Evaluations received during the semester is required in order to receive a
grade of “Pass.” The [Clinical Performance Evaluation Tool](#) is available online.

Students who receive a score less than 115 (90%) are expected to make an appointment with the course
instructor. A plan for remediation must be completed by the student and presented to the course instructor.

Arguing with the Clinical Coordinator is prohibited. If the student feels the grade they receive is unfair, they
must follow the [Grade Grievance policy: SMUMN Catalog and Student Handbook](#). The first step is to contact
the course instructor, not the Clinical Coordinator.

2. **Professional Accountability** (SLOs 11, 12, and 13)
   - **Clinical case and experience count records and time logs** entered into the Typhon system. Data is entered
     for every assigned clinical day. The data must be accurate, complete, and up to date.
   - **Postoperative Rounds Summaries** entered on each patient seen during the postoperative period. Entries
     must be complete and accurate. Data entry is required to be reported weekly. The POR form must be
     submitted to the folder named “POR” in the students Google Doc’s Folder.
   - **Clinical site/instructor evaluations** completed for each site attended within seven days of completing the
     clinical rotation.
GRADING: Professional Accountability
All of the above documents must be completed accurately and timely in order to receive a passing grade.

3. Case Studies (SLO’s 1 – 8)
The purpose of the case study is to demonstrate your ability to apply anesthetic principles to patient care, critically analyze current literature, and apply relevant findings to a patient for whom you provided anesthesia. The study needs to have a focus, incorporate evidence based data, and make observations that either supports traditional care or alternative care. The focus could be the key anesthetic principle(s). Principles are applied to patients in the following categories:

- The geriatric patient
- The pediatric patient
- The cardiac surgical patient
- The neurosurgical patient
- The obstetrical patient
- Student’s choice: Types of cases include trauma, burns, thoracic surgical, or major vascular procedures patient. Any other type of patient must receive prior approval from the course instructor.

Note that by the completion of the four semester clinical course sequence, the student must have completed a case study for a patient in each category.

GRADING: Case studies are graded in accordance with the rubric which is attached as part of this syllabus. Twenty points are possible for each case study. A minimum of 16 points must be earned on each case in order to pass the course. Please refer to the section of this syllabus: Case Study Guidelines for details on completing case studies including the required format.

There is no opportunity to re-write in this advanced practicum course.

Case Study Due Dates
One case study is assigned for NA771. This case study is before by the final week of the summer semester. Two case studies are due for NA772, and NA773. The first of the two case studies is due during first eight weeks of the semester and the other is due no later than the 15th week of the semester. One final case study is due by the midterm week of NA774. This case study must represent your best work.

Final Student Performance Assessment for the Course
Students receive a “Pass” or “No Credit” grade for clinical practicum. To receive a passing grade, in addition to the grading criteria set forth in this syllabus, students must demonstrate compliance with all program policies related to clinical practicum. These policies and procedures can be found in the Saint Mary’s University of Minnesota Graduate Program in Nurse Anesthesia Student Handbook and Administrative Manual.

STUDENT BEHAVIOR AND DISMISSAL
This practicum is considered a course and student are expected to act accordingly. Adherence to hospital policy and procedure, University policy, and program policy and procedure are expected. Please use the resources provided by your Clinical Coordinator or CRNA Manager, Saint Mary’s University Catalog, and GNA Student Handbook. Failure to adhere to these standards, policies, and procedures impacts patient safety and professional relationships and cannot be tolerated. If you need assistance or guidance, please contact the Clinical Director.

Please Note: Case Study Guidelines and Graduate Nurse Anesthesia Case Study Assessment Rubric are posted to Blackboard.