Saint Mary’s University of Minnesota Graduate Program in Nurse Anesthesia
Student Clinical Performance Evaluation

Clinical performance evaluation documents the student's achievement of the clinical performance objectives established for each clinical course or specialty rotation. The following descriptors identify performance levels for the clinical performance objectives. Performance levels should be determined from the student daily clinical evaluations (where applicable) and clinical instructor feedback. The evaluation is designed to be an objective evaluation based on required principles and skills. Please comment on any objective rated below 3.0. This form can be found on the NA Clinical Faculty page and as part of each course syllabus (which can also be found at the link below)

www.smumn.edu/clinicfaculty

RATING SCALE

Level 1-2: Requires continuous supportive and directional cues more than 50% of the time.
DESCRIPTION: Identifies segments of anesthesia principles, needs direction to apply them correctly, observes or practices clinical skills, lacks manual dexterity, focuses entirely on own behavior, rarely on patient and/or procedure. Does not display confidence.

Level 3-4: Requires frequent supportive and directional cues, 21-50% of the time.
DESCRIPTION: Identifies principles, needs direction to identify application, demonstrates partial lack of skills and/or dexterity in some areas, focuses primarily on own behavior with occasional attention to patient and procedure.

Level 5-6: Requires supportive or directional cues occasionally between 5-20% of the time.
DESCRIPTION: Applies principles accurately with occasional supportive cues, demonstrates coordination but uses unnecessary energy to complete tasks, focuses primarily on the patient and procedure but not exclusively.

Level 7-8: Performs at a level that requires few supportive cues from instructor; less than 5% of the time.
DESCRIPTION: Applies principles of anesthesia consistently and accurately at all times, focuses on patient and procedure while completing tasks, demonstrates integration of knowledge and skills. Is appropriately confident.

CLINICAL PERFORMANCE OBJECTIVES:

1. Provides a safe patient care environment at all times.

2. Performs a comprehensive history and physical assessment, creates a relevant care plan, and discusses it with the anesthesia care team.

3. Demonstrates proper positioning of patients and monitors positioning throughout the case.

4. Protects patients against complications and accidents including medication errors, injuries, complications, and infections.

5. Demonstrates vigilance while delivering patient care and refrains from any activity that could interfere with vigilance.

6. Performs a comprehensive history and physical assessment, creates a relevant care plan, and discusses it with the anesthesia care team.
7. Demonstrates dexterity while performing procedures including (but not limited to) obtaining arterial and vascular access, positioning of patients, managing the airway and using airway equipment, and administering regional anesthesia and analgesia.

8. Safely administers anesthesia to patients of all ages and physical conditions for a variety of surgical and medically related procedures, including trauma and emergency cases, using a variety of techniques.

9. Monitors patients efficiently and accurately and makes sound decisions based on the available data.

10. Recognizes and appropriately responds to changes in the patient’s condition in a timely way.

11. Provides nurse anesthesia care based on sound principles and research evidence for all phases of the anesthetic process including induction, maintenance, emergence, transport, and postoperative assessment and care.

12. Communicates effectively with all members of the patient care team including the patient and their family members.

13. Acts with regard to cultural differences.

14. Functions within appropriate standards, policies, and legal requirements.

15. Accepts responsibility and accountability for his/her practice and acts with integrity in all matters.

16. Demonstrates professional behavior appropriate to at all times.