LASALLIAN PEDAGOGY: A CLASSIFICATION

1) Teacher (self)
   - A focus on oneself as teacher in humility

2) Spiritual
   - Prayer/Blessing in the classroom

3) Students (as persons)
   - As individuals and entire human beings
   - Recognizing their lives outside the classroom
   - With different learning styles = “Differentiated Instruction”
   - Learning names: recognizing their individuality

4) Relational
   - The essential relationship between student and teacher

5) Associational /Cooperative
   - Getting students to think about others
   - Community building

6) Pedagogical (techniques)
   - Teaching as conversation
   - Innovation: adjusting to changing needs
   - Formation and mentoring
   - Make connections between the scholarly and the personal
   - Constructivist learning: learners construct meaning from new information through the lens of their own

Comment: Despite classification, that is, breaking down responses into component parts, all of these qualities seem closely interconnected and they could form the basis for further conversation. For example, the focus on the teacher’s own failings would affect his/her’s relationship with students and create the atmosphere for a more associational classroom. Lasallian pedagogy as innovation could open up a whole array of possibilities.