In fall 2008, our President, Brother William, invited constituent groups from the university community to help frame a set of emerging priorities for Saint Mary’s. At two town hall and five roundtable sessions held on the Winona and Twin Cities campuses for faculty, staff, students, parents and alums, eight priorities were presented and discussed. Some revision was made to the priorities based on feedback from the discussion, and the priorities were finalized by the Cabinet and approved by the President. These priorities will be used to guide operational planning for the university over the next several years.
**Encourage** and support a variety of conversations, opportunities, and initiatives for Lasallian formation, animation, accompaniment, partnerships, and education to enhance the university's Lasallian Catholic mission and culture.

**Foster** an excellent teaching and learning environment that supports student engagement and success, academic scholarship, personal/social development, and moral/spiritual/ethical growth and prepares students for life, work, and citizenship.

**Attract** and retain a qualified and diverse student body and a faculty and staff that are reflective of the students being served.

**Generate** income, control expenses, and grow endowment to ensure the vitality and financial viability of the university.

**Enhance** facilities and technology to ensure that the university has the capacity to meet the educational challenges of the 21st century.

**Strengthen** internal communications, enhance external communications with alums, parents, and friends, and grow the reputation and appreciation of the university in its local communities.

**Promote** a culture which invites and develops the professional competence, commitment, innovative spirit, and personal health and well-being of each individual of the Saint Mary’s community, and which recognizes and celebrates individual, group, and institutional successes.

**Pursue** an intentional dialogue about how the university situates itself in and prepares its students for success in an increasingly international, global, and multicultural world.

**Approved February 10, 2009**